

WHITTIER COLLEGE DEPARTMENT OF EDUCATION AND CHILD DEVELOPMENT

INTEGRATED PATHWAY FOR EDUCATION SPECIALIST

Interested in completing requirements for a Preliminary Education Specialist Credential while as an undergraduate?

Whittier College currently offers two preliminary Education Specialist (ES) Credentials:

- Education Specialist: Mild to Moderate Support Needs
- Education Specialist: Extensive Support Needs

Below is a suggested pathway towards completing requirements for the preliminary education specialist credential program as an undergraduate. This pathway is different than the Pathway Integrating Child Development and Education Specialist (PICES) Program. Formal application and acceptance are required to be recognized as a PICES Program student. If you are interested in the PICES Program, please contact the department for further information.

The following sequence would allow you to meet the graduate-level program pre-requisites:

- Child Development course (met through **CHDV 105**)
- US Constitution requirement (met through **PLSC 110**)
- Basic Skills Requirement (met through conferred BA degree)

The Subject Matter Competency Requirement could be met by successfully completing the Elementary Education & Child Development major.

First Year

- **CHDV 105:** Introduction to Child Development (3 credits)
- **PLSC 110:** American Government and Politics (3 credits)
- **EDUC 300:** Historical & Anthropological Perspectives on Education (3 credits)

Second Year

- **EDUC 402:** Literacy Development in Elementary School (3 credits)
- **EDUC 401:** Teaching Diverse Learners (3 credits)
- **EDUC 404:** Second Language Acquisition & Methodology (3 credits)

Third Year

- **EDUC 406:** Learning & Learners (3 credits)
- **EDUC 429:** Introduction to Inclusive Learners (2 credits)
- **EDUC 431:** Assessment of Students with Disabilities (3 credits)

Fourth Year

- **EDUC 430:** Foundations of Inclusive Education (3 credits)
- **EDUC 433:** Applied Behavioral Analysis in Schools (3 credits)

- **EDUC 434/534:** Instructional Methods for Students with Mild to Moderate Support Needs (3 credits)

Note: This Methods course is taken by candidates interested in pursuing a preliminary Education Specialist: Mild to Moderate Support Needs credential

- **EDUC 436/536:** Instructional Methods for Students with Extensive Support Needs (3 credits)

Note: This Methods course is taken by candidates interested in pursuing a preliminary Education Specialist: Extensive Support Needs credential

Once you apply and gain formal acceptance into the graduate-level credential program:

- **EDUC 512:** Promoting Students Health & Wellness (1 credit)
- **EDUC 520:** Student Teaching (12 credits)
- **EDUC 521:** Student Teaching Seminar: Multiple Subject (1 credit)

Additional Requirements

- CalTPA Instructional Cycles (completed during student teaching)
- CPR Certification (Adult, Child & Infant)
- A valid Certificate of Clearance or Substitute Permit
- Basic Skills Requirement (if not met through options provided above)
- US Constitution Requirement (if not met through options provided above)
- Subject Matter Competency Requirement (if not met through options provided above)

Important Notices

All undergraduate students are eligible to take Education courses that relate to the preliminary education specialist credential; however, taking an education course does not mean one was formally admitted into the credential program. Only students who are formally admitted into the credential program are recommended for a preliminary credential.

Undergraduate students take sections of courses at the 300 and 400 level. Graduate students take courses at the 500 level (and above). Courses taken at the undergraduate level (i.e. 300 or 400 level) do not count towards a Master of Arts in Teaching.

To be recommended for a preliminary credential, all credential requirements, including coursework, must be completed. All coursework must be completed with a B- or better. To matriculate through the credential program, cumulative GPA must be 3.0.