



Course	Minimum Qualifications
EDUC 300/500: Sociological & Anthropological Perspectives on Education	<ul style="list-style-type: none"><li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li><li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li><li>• Knowledge of CA K-12 content standards and frameworks</li><li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li></ul>
EDUC 401/501: Teaching Diverse Learners	<ul style="list-style-type: none"><li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li><li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li><li>• Knowledge of CA K-12 content standards and frameworks</li><li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li></ul>



<p>EDUC 402/502: Literacy Development in Elementary School</p>	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
<p>EDUC 403/503: Teaching Content Area Literacy</p>	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
<p>EDUC 404/504: Second Language Acquisition Methodology</p>	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



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EDUC 405/505: Multiple Subject Curriculum & Pedagogy: Language Arts with History-Social Science & Visual & Performing Arts	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 406/506: Learning & Learners	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



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EDUC 407/507: Multiple Subject Curriculum & Pedagogy: Mathematics & Science	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 409/509: Single Subject Curriculum & Pedagogy – English Language Arts & Social Science	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



	<ul style="list-style-type: none"> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 409/509: Single Subject Curriculum & Pedagogy – Methods for Physical Education & Movement in Elementary and Secondary Schools	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 409/509: Single Subject Curriculum & Pedagogy – Mathematics & Science	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



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EDUC 412/512: Promoting Students Health & Safety	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 420/520: Student Teaching	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



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EDUC 421/521: Student Teaching Seminar	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 429/529: Introduction to Inclusive Education	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



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EDUC 430/530: Foundations of Inclusive Education	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 431/531: Assessment of Students with Disabilities	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>





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EDUC 433/533: Applied Behavior Analysis in Schools	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> <li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li> <li>• Knowledge of CA K-12 content standards and frameworks</li> <li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li> </ul>
EDUC 434/534: Instructional Methods for Students with Mild to Moderate Support Needs	<ul style="list-style-type: none"> <li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li> </ul>



	<ul style="list-style-type: none"><li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li><li>• Knowledge of CA K-12 content standards and frameworks</li><li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li></ul>
EDUC 436/536: Instructional Methods for Students with Extensive Support Needs	<ul style="list-style-type: none"><li>• MA or MS or Ph.D. or Ed.D. in education or related field (depending on the program)</li><li>• Minimum of three years' experience as a credentialed teacher of culturally and linguistically diverse adolescents OR 3 years equivalent experience (describe the equivalent experience)</li><li>• Knowledge of CA K-12 content standards and frameworks</li><li>• Evidence of experience and commitment to teaching college students of diverse backgrounds and/or preparing teachers for diverse student populations (e.g., course syllabus or professional development agenda/presentation, sample assignment or workshop activity, instructional materials highlighting differentiation strategies, etc.).</li></ul>